



BC Association for  
Advancing  
Communications

**PRESENTS**

# PARENT WORKSHOP TOPICS

**1 HOUR  
WORKSHOPS**



## **WHAT IS ABLEISM? THE IMPORTANCE OF PRESUMING COMPETENCE:**

This workshop invites the audience to explore how our education system is influenced by the medical model of disability and its discrimination against disabled people. Similar to racism, sexism, and ageism, ableism exists in society. Unfortunately, the medical model views disability as an impairment that needs to be fixed or cured by a medical professional, and promotes a belief that able-bodied people hold higher value than people with disabilities. In contrast, the social model of disability views disability as differences that are neutral and unique to each individual, such as a person's age, race, and gender (Human, 2017). The focus of this workshop is to explore ableism and the importance of presuming competence in your child.



## **EARLY MEMORIES OF DISABILITY:**

This workshop invites the audience to reflect upon their earliest memories of disability. What was said or taught to the audience about people with disabilities? Growing up, did they see people with disabilities in their classrooms or were they segregated? This workshop will guide the audience towards personal reflection, starting with their initial recollections of disability, and understand how these memories shape and form their current perspectives of disability today.



## **CONTACT:**

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## **WHAT IS AAC?**

This workshop introduces the purpose and benefits of Augmentative and Alternative Communication (AAC). We will provide AAC users (and their support team) with an overview of AAC as the student's primary communication tool. This workshop will review different AAC options (no tech, low tech, high tech), how AAC is commonly used, and the benefits of AAC usage in school, home, and community settings.

## **IMPLEMENTATION STRATEGIES FOR BUILDING COMMUNICATION AND LEARNING THROUGH AAC (IN-PERSON PREFERRED) – BRING SPEECH-GENERATING DEVICES:**

This workshop introduces the SETT (Student, Environment, Tasks, Tools) framework to build communication and learning through AAC. Parents are encouraged to look into these factors and assess whether the goals of an activity and available technology help support access to information and learning. This workshop will also explore ideas to incorporate AAC in home and community settings, and to use AAC communication and learning to build long-term relationships.

## **ASSISTIVE TECHNOLOGY APPS (IN-PERSON PREFERRED) – BRING SPEECH-GENERATING DEVICES:**

This workshop introduces common assistive technology (AT) apps for children who use AAC as their primary means of communication. Popular apps used for communication, reading, and writing will be explored.



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