



# Camper Application Form

## PANDA (Promoting and Advancing) AAC Camp

Date: July 23 - 26, 2024

Location: UBC Vancouver Campus

PANDA (Promoting and Advancing) AAC Camp serves children with disabilities whose primary mode of communication is High-Tech AAC (Augmentative & Alternative Communication). It is a teaching and learning opportunity organized by the BC Association for Advancing Communications (BCAAC) in collaboration with the University of British Columbia's Edith Lando Virtual Learning Centre.

This year's application process consists of 2 parts:

- 1) Camper Application Form due by April 30, 2024
- 2) If selected, Family Information Package due by June 15, 2024

### **Camper Requirements:**

1. Campers are between 5 and 14 years of age at the time of Camp.
2. Campers use AAC as their primary mode of communication with unfamiliar communication partners.
3. Submit 2-3 minutes of videos of your child using their AAC System in a natural communicative setting.
4. Parents must attend all parent workshops before and during Camp.
5. Campers and Parents to abide by the Camp Contract.

<b><u>Initial</u></b>		<b><u>Camp Contract</u></b>
	Camper(s)	I will ... <ul style="list-style-type: none"> <li>● join all group activities.</li> <li>● treat people and property with respect.</li> <li>● have fun!</li> </ul>
	Parent(s)	I/we will ... <ul style="list-style-type: none"> <li>● attend all parent sessions.</li> <li>● support my child's personal care (e.g. eating, toileting).</li> <li>● keep my child/myself home if we are feeling unwell.</li> <li>● provide accurate information so staff/volunteers can plan appropriately.</li> <li>● label all of my child's belongings with their name.</li> <li>● have fun!</li> </ul>



BC Association for  
Advancing  
Communications



THE UNIVERSITY OF BRITISH COLUMBIA  
**Edith Lando Virtual Learning Centre**  
Faculty of Education

### **Please Note:**

- Parents/Guardians must be on site during Camp operating hours. Campers requiring any form of assistance (e.g., for purposes of self-care, safety, mobility, behavior, etc.) must be accompanied by a parent/guardian/personal care aide during camp activities.
- During your child's participation at PANDA AAC Camp, you and your child's photograph, video, or audiovisual may be taken by employees/volunteers/agents or authorized media (newspapers/radio/television) or social media to make, use, edit, and publish photographs, videotapes, or other audiovisual records of you and your child for the intended purpose or publicity or public relations or educational purposes.

### **Application & Registration Process**

**Step 1 - Camper Application Form** - Please complete this Camper Application Form and submit to [admin@bcaac.ca](mailto:admin@bcaac.ca) by **April 30, 2024**.

- Applicants are required to send videos (campers using their AAC system).
- Previous campers must submit an application (up to 50% of spots will be for new campers, so space cannot be guaranteed for all previous campers).

If selected, Applicants will be contacted by **May 31, 2024** (see Step 2 below).

**Step 2 - Family Information Package** - If selected, more information will be needed to best support your child. The Family Information Package will be emailed to you and due on **June 15, 2024**.

- **Interview** - Families will be required to participate in an online intake interview using the Zoom platform. This interview is a required step in the Registration Process.
- **Payment** - Once registration is confirmed, we will send a request for payment by cheque or EFT ([admin@bcaac.ca](mailto:admin@bcaac.ca)).



# Camper Application Form:

Camper's Name:

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DOB (YY/MM/DD):

Age:

Gender:

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Address:

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City

Province

Postal Code

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Parent/Caregiver 1 Name:

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Home Phone:

Cell Phone:

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Email:

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Parent/Caregiver 2 Name:

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Home Phone:

Cell Phone:

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Email:

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Camper's Diagnosis/Disability:

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Primary Speech/Language Pathologist (Name, Phone & Email):

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## **Expressive Communication:**

People might use different communication skills depending on how well they know their communication partner. How would you expect them to communicate at camp with unfamiliar communication partners?

### **Preferred Modes of Communication:**

Please rank the following (1 = most used, 3 = least used)

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AAC system (e.g. iPad, Accent, NovaChat, PODD, etc.)

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Multimodal communication (e.g. gestures, signs, body language)

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speaking - AAC is used to support language development

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### **Sign language and gestures:**

- some conventional signs and gestures (e.g. wave, pointing, easily understandable by anyone)
- some unconventional signs and gestures (e.g. you can only understand them if you know them well)
- no signs and gestures

### **Spoken communication:**

- no spoken communication
- some word approximations
- primarily spoken communication

Please add any other relevant information about your child's expressive communication:

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### **AAC System:**

What is your AAC System called? Please be specific. (e.g. iPad with Touch Chat with Word Power 60 Basic)

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How do they access the device? (check all that apply)

- direct touch access (touching a touch screen with their finger)
- switch access
- eye gaze
- Other:

**AAC Use:**

Linguistic Competence:	<input type="checkbox"/> learning to use single words
	<input type="checkbox"/> using single words
	<input type="checkbox"/> learning to combine 2 words
	<input type="checkbox"/> using 3+ word combinations
	<input type="checkbox"/> able to ask questions
	<input type="checkbox"/> able to answer questions
	<input type="checkbox"/> able to use a variety of parts of speech (e.g. pronouns, verbs)
Gestalt Language Processing (please ignore this section if your child is not a GLP):	<input type="checkbox"/> Stage 1 - echolalia
	<input type="checkbox"/> Stage 2 - mitigating
	<input type="checkbox"/> Stage 3 - single words & two word combinations
	<input type="checkbox"/> Stage 4 - beginning grammar
	<input type="checkbox"/> Stage 5/6 - advanced or complex grammar
Social Competence:	<input type="checkbox"/> needs to be directed to use their system
	<input type="checkbox"/> able to spontaneously initiate interactions using AAC
	<input type="checkbox"/> able to respond in interactions using AAC
	<input type="checkbox"/> able to communicate with familiar communication partners
	<input type="checkbox"/> able to communicate with unfamiliar communication partners
	<input type="checkbox"/> able to have conversations using AAC

Please feel free to tell us anything else that would be helpful to know about your child's AAC system use.

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## **Participation:**

Please select the appropriate box under the appropriate column.

Never	Sometimes	Always	
			My child is able to stay in the room for up to 30 minutes during fun activities with one to one adult support.
			My child is able to transition between rooms with visual and adult supports.
			My child can be supported by unfamiliar communication partners.
			My child can participate in group activities in their own way.
			My child is interested in peers.

## **Barriers to learning and participation:**

Never	Sometimes	Often	
			My child runs/bolts suddenly.
			My child leaves the instructional area (classroom).
			My child has difficulties understanding safety rules.
			My child has difficulties following the group.
			My child may be aggressive towards property (e.g. throwing, kicking).
			My child may be aggressive towards people (e.g. pushing, hitting).

Please describe any strategies that can be used to mitigate behaviours, including any visual supports that are currently being used:

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**Volunteer Support:**

Is there a volunteer applicant that is hoping to be paired with your child? (this is not a requirement)

- yes
- no

If yes, Name:

Email:

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Role (e.g. EA, BI):

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## **Additional Disabilities:**

### **Sensory disabilities:**

Please feel free to be brief in this section. If you indicate "yes" in any of the following sections, we will ask you to provide further information in the next stage of the registration process.

#### **Vision:**

Does your child have a visual impairment?

- yes
- no

If yes, please describe:

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#### **Hearing:**

Does your child have a hearing impairment?

- yes
- no

If yes, please describe:

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#### **Physical Access:**

Is physical access an area of concern?

- yes
- no

At camp, my child will be using: (check all that apply)

- a walker
- a manual wheelchair
- a power wheelchair



## RELEASE OF LIABILITY

### **Inherent Risks**

I, the Parent/Guardian of \_\_\_\_\_, do hereby acknowledge that **PANDA AAC Camp** is a completely voluntary day program designed to provide outreach, support, and social interaction for children between 5-14 years of age using an Augmentative and Alternative Communication device, and their families. I understand that that **PANDA AAC Camp** and its partners, BC Association for Advancing Communications and the University of British Columbia Edith Lando Virtual Learning Centre, will not be monitoring, evaluating, or providing medical attention of health care needs support.

**PANDA AAC Camp** and its partners, BC Association for Advancing Communications and the University of British Columbia Edith Lando Virtual Learning Centre, are in no position to provide on-site care, nor is camp participation a substitute for participants' regular medical and health care needs. The Camper's well-being and safety is the responsibility of the Camper's parent/guardian/personal care aide throughout the course of the camp experience and activities.

Each camp activity carries inherent risks for campers. These risks may include, but are not limited to, contact during sports (with another person, equipment, or property), group separation, slips, falls, burns, transportation accidents (provided or public), and other incidents. Inherent risks may lead to injury or illness including, but not limited to, injuries, illnesses, bodily injury, burns, insect bites, head and back injury, or death.

### **Assumption of Risks**

I, the Parent/Guardian of \_\_\_\_\_, have read the inherent risks and agree for \_\_\_\_\_ to participate in the activities of the camp. I accept that there are inherent risks involved in camp activities and agree to accept those risks. I will seek and receive explanation from the camp of any activities I have concerns with or need clarification.

### **Waiver/Release of Liability**

In consideration of the camp activities, I agree that **PANDA AAC Camp**, BC Association for Advancing Communications, and the University of British Columbia Edith Lando Virtual Learning Centre, their employees, volunteers, agents, and other assigns shall not be held liable for any injuries or damages which may arise out of the course of normal camp activities, including accident and inadvertence.

### **Authorization for Publicity Release:**

During **PANDA AAC Camp**, camper **photographs, videos, or audiovisuals may be taken** by employees or agents or authorized media (newspapers/radio/tv) or social media to make, use, edit, and publish photographs, videotapes, or other audiovisual records of

you and your child for the intended purpose or publicity or public relations or educational purposes.

I give permission to **PANDA AAC Camp**, BC Association for Advancing Communications, and the University of British Columbia Edith Lando Virtual Learning Centre to include the Camper in photographs, recordings, and social media.

I understand that photos, recordings, and social media may be used to:

- Improve public awareness about Augmentative and Alternative Communication, **PANDA AAC Camp**, BC Association for Advancing Communications, and the University of British Columbia Edith Lando Virtual Learning Centre via radio, TV, newspaper, brochures, social media, etc.
- Help with fundraising campaigns or marketing for **PANDA AAC Camp**.
- Teach staff, volunteers, students, and other interested persons about Augmentative and Alternative Communication.

### **Agreement to Conditions**

- This form must be completed in full.
- The camp fee must be submitted with this form.
- Camp fees include all activities while at camp.
- The Camper's Parents/Guardians must be on site during Camp operating hours. Campers requiring any form of assistance (e.g., for purposes of self-care, safety, mobility, behavior, etc.) must be accompanied by a parent/guardian/personal care aide during the camp activities.
- Campers are responsible for bringing snacks/water to camp.
- **PANDA AAC Camp** does not provide private transportation options to and from the camp.
- During your child's participation at **PANDA AAC Camp**, you and your child's photograph, video, or audiovisual may be taken by employees/volunteers/agents or authorized media (newspapers/radio/television) or social media to make, use, edit, and publish photographs, videotapes, or other audiovisual records of you and your child for the intended purpose or publicity or public relations or educational purposes.

### **Acknowledgement** (please initial)

- \_\_\_\_ I have reviewed **PANDA AAC Camp** camper information/application package.
- \_\_\_\_ I have truthfully completed all parts of this registration form.
- \_\_\_\_ I understand and agree to the AAC Panda Camp Release of Liability and Agreement to Conditions.
- \_\_\_\_ Failure to answer truthfully on this application form may impact my child/family's ability to participate in the camp this year and in the future.

**Submitting your Camper Application Form:**

Please submit your application form electronically to [admin@bcaac.ca](mailto:admin@bcaac.ca).

Please make sure you include:

- ✓ Completed Camper Application Form
- ✓ 2-3 minutes of videos of your child using their AAC System in a natural communicative setting.
  - Videos can be attached to your emailed application form.
  - Tip 1: Include more than one video to provide clips of different contexts.
  - Tip 2: Some families have uploaded videos to something Google Drive or Dropbox and then shared the link. Please make sure that the video link is downloadable/shareable with BCAAC.
- ✓ Signed “Consent to Use Image or Recording” Form.

(Your typed name and date will together serve as your signature for this PANDA AAC Camper Application Form and treated as a handwritten signature on a paper form.)

Signature of Parent/Guardian 1	Date:
Print Name of Parent/Guardian 1	
Signature of Parent/Guardian 2 (if applicable)	Date:
Print Name of Parent/Guardian 2 (if applicable)	

**Please Note:**

**APPLICATION DEADLINE: APRIL 30, 2024**

**PANDA AAC Camp offers spaces for up to 16 Campers.**

**Due to volume, submitting an Application Form does not guarantee registration.**

**If you would like to make a donation to PANDA AAC Camp 2024 (or connect us with a Sponsor/Donor), please contact us at: [admin@bcaac.ca](mailto:admin@bcaac.ca)**

For questions about camp, please contact:

Joseph Kwan

BCAAC Co-founder

Email: [admin@bcaac.ca](mailto:admin@bcaac.ca)



# Consent to Use of Image or Recording



By signing below, you give The University of British Columbia (“**UBC**”) permission to use images and recordings of you, including still photographs and audio-visual recordings ("**Images/Recordings**") as follows:

<b>Coordinating UBC unit:</b> Edith Lando Virtual Learning Centre (VLC)	
<b>Image/Recording collection date(s):</b> July 23-26, 2024	<b>Photographer(s):</b> PANDA AAC Camp staff and/or volunteers
<b>Image/Recording collection location(s):</b> UBC Vancouver Campus	
<b>How UBC will use and disclose the Images/Recordings:</b> <ul style="list-style-type: none"> <li>• May be posted on the Edith Lando VLC Website and included in a public Flickr album</li> <li>• May be used for the Edith Lando VLC social media and other UBC Faculty of Education (FOE) social media accounts</li> <li>• May be used for future advertising purposes for the Edith Lando VLC or FOE programs</li> <li>• May be used by PANDA AAC Camp organizer for future advertising of PANDA AAC Camps or related events</li> </ul>	
<b>How UBC will identify you in the Images/Recordings:</b> We will not be using any names or other identifying descriptions.	

By signing below, you agree to the following terms:

- You grant to UBC a non-exclusive, irrevocable, unrestricted, royalty free license to record, reproduce, transfer, transmit, and display the Images/Recordings as explained above.
- UBC may crop, alter or modify the Images/Recordings or combine them with other images, text, audio recordings and graphics.
- The Images/Recordings may be stored and accessed outside Canada.
- UBC is authorized by section 26 of the British Columbia *Freedom of Information and Protection of Privacy Act* to collect the Images/Recordings and the information on this form.

If you are 19 years of age or older:

<b>Your name (please print):</b>
<b>Your signature:</b>
<b>Your email address:</b>
<b>Today's date:</b>

If you are under 19 years of age:

<b>Parent/Guardian name (please print):</b>
<b>Parent/Guardian signature:</b>
<b>Parent/Guardian email address:</b>
<b>Today's date:</b>

Questions about the collection of the Images/Recordings may be directed to the coordinating UBC unit noted above. This form is a legal document.